



K-12 Instructional Coach - Apply by completing our [Job Application](#) | Questions? communication@azacademy.org

[Arizona Cultural Academy](#) (ACA), based in Phoenix, AZ, has the potential to set the standard for how all private Islamic schools in the country shape their curriculum, manage their staff, build sustainable finances, and – most importantly – produce students with exceptional character and intelligence. Entrepreneurial educators who are seeking significant personal growth will thrive in this environment.

ACA aims to empower Phoenix with knowledge, spirit and service. In 1999, we embarked on a dream of creating a private school with a rich Islamic ethos. We have achieved over 20 years of operation, COGNIA accreditation, annual enrollment of 300+ students, and construction of a multi-acre purpose-built facility. We are seeking the best Islamic educator talent to lead Arizona Cultural Academy to become a modern Daycare through grade 12 private Islamic school.

ACA is seeking a qualified K-12 Instructional Coach. Hiring a quality Instructional Coach is a critical effort as we build an institution that establishes the next generation of a modern private Islamic school. We are looking for a diverse pool of applicants who are inspired by our mission and possess the skills, knowledge, and work ethic to contribute to a dedicated team willing to do whatever it takes to build an institution that empowers ACA and the Phoenix metro area with knowledge, spirit and service.

K-12 Instructional Coach:

The Instructional Coach will work as a colleague with classroom teachers to support student learning and teacher practices. The Instructional Coach will focus on individual and group professional learning that will expand and refine the understanding about researched-base effective instruction for teachers. I

Supervisory Responsibilities:

- No direct reports but works closely with Interventionist

An ACA Instructional Coach Is expected to fulfill the following duties:

- Work one-on-one and in small groups with teachers
- Providing guidance, training, and other resources to teachers as needed
- Observe and Evaluate classroom teaching
- Mentoring new teachers and teachers on Action Plans
- Participates in goal/plan setting and evaluation.
- Assisting with testing: IRLA, MAP, Aspire, Etc.
- Provide support in analyzing student assessment data.
- Working with the Interventionist to identify students in need
- Organize and/or conduct professional development sessions
- Researching and Curating
- Communicate and demonstrate research-based instructional practices that result in increased student performance and improved classroom environment.
- Communicate effectively with all members of the school district and community.
- Encourage professional growth and provide organized, individual and/or group learning opportunities for teachers.
- Assist teachers with designing instructional decisions based on assessment data and culturally responsive practices.
- Assist teachers in creating materials that are in alignment with curriculum.
- Instruct and support teachers with curriculum software products, and classroom/curriculum related technologies.
- Support, implement and assess various instructional programs and program effects on student achievement.
- Ad hoc duties as assigned

Qualifications:

- Bachelor's degree from an accredited college/university required
- Teaching License (any US state) required
- Minimum of five years of successful teaching experience required , 8 or more years preferred
- National Board Certification preferred
- Demonstrated knowledge of AZ content standards
- Experience in researched-based instructional practices.
- Previous coaching or teacher leadership experience
- Deep knowledge of and experience in:
 - Instructional strategies
 - Conditions of Learning
 - Assessment driven instruction (teaching/learning process)
- Effective communication, collaboration, and interpersonal skills for building an environment with a common instructional focus, promoting initiatives, and conveying expectations
- Ability to design and deliver quality professional development for administrators and teachers

- Outstanding presentation and facilitation skills
- Demonstrated ability to communicate in a professional manner both orally and in writing
- Demonstrated strength in organization, communication skills and efficiency in meeting deadlines
- Demonstrated ability to function as a positive collaborative member of a team
- Demonstrated interest and engagement in professional learning and reflection N

Expectations of an ACA Employee include:

- Emulate strong moral character in all of our interactions
- Give and receive feedback with a desire to improve one's self and quality at ACA
- Pursue and cherish trusted two-way relationships with colleagues and community members

Compensation and Working Conditions:

- Salary range: \$50,000-\$59,000 commensurate with experience
- 5 days PTO (Paid Time Off)
- 1 Mental Health Day
- Paid school holidays and breaks
- Reports to school Principal
- Activities will result in a work schedule of 40-45 hours per week
- Annual receipt of a personalized feedback plan to contribute to career development
- Discount tuition for children (66%)
- IRA Plan with 3% employer matching
- Health, Dental, and Vision insurance option available for full-time employees

Physical Requirements:

- The ability to lift, push or pull 10 pounds
- The ability to respond quickly to sounds
- The ability to move safely around campus
- The ability to see and respond to dangerous situations
- The ability to sit/stand most of the day
- Ability to use desktop computers and office equipment such as phone, iPad, desktop