FEDERAL EDUCATION PROGRAMS AND BENEFITS FOR PRIVATE SCHOOL STUDENTS AND TEACHERS

Office of Non-Public Education (ONPE)
U.S. Department of Education
Agenda

• Overview of Office of Non-Public Education
• Elementary and Secondary Education Act Equitable Services Requirements
• Individuals with Disabilities Education Act Equitable Services Requirements
• Pandemic Relief Programs
• Other Federal Education Programs
• The Huda Academy
• Questions
ONPE Mission

Since the initial passage of the *Elementary and Secondary Education Act (ESEA)* in 1965, private school students and teachers have been eligible to participate in certain federal programs. In this context, **ONPE fosters maximum participation of nonpublic school students and teachers in federal education programs and initiatives.**

- Represents the U.S. Department of Education to the nonpublic school community,
- Offers advice and guidance within the Department,
- Communicates with national, state and local education agencies and associations,
- Communicates the interests and concerns of the nonpublic school community to the Department,
- Provides parents with information regarding education options for their children, and
- Provides technical assistance, workshops, and publications.

[https://www2.ed.gov/about/initiatives/education/index.html](https://www2.ed.gov/about/initiatives/education/index.html)
Elementary and Secondary Education Act (ESEA) Equitable Services

- Since 1965, ESEA has required local education agencies to provide equitable services to private school students, teachers and, in some cases, parents in numerous ESEA programs.

- Equitable services may be provided in the form of direct services to eligible students, teachers, and, in some cases, parents. Services may include, for example, support for academically at-risk students and English learners; professional development for teachers; and readiness and emergency management for schools.

- In providing equitable services no funds may be paid to a private school.
ESEA Programs
Equitable Services

- Title I, Part A - Improving Basic Programs Operated by Local Educational Agencies
- Title I, Part C - Education of Migratory Children
- Title II, Part A - Supporting Effective Instruction
- Title III, Part A - English Language Acquisition, Language Enhancement, and Academic Achievement
- Title IV, Part A - Student Support and Academic Enrichment Grants
- Title IV, Part B - 21st Century Community Learning Centers
- Title IV, Part F, Subpart 3 – Project School Emergency Response to Violence (SERV)
- Title IV, Part F, Subpart 4 – Supporting High-Ability Learners and Learning [More limited language on equitable participation]
Local Education Agency (LEA) Responsibilities

• Provide equitable services that meet the needs of eligible students and teachers.

• Administer and control program funds.

• Conduct timely and meaningful consultation with private school officials.

• Allocate funds for equitable services on a per-pupil basis.

• Provide services that are secular, neutral, non-ideological, and supplemental in nature.

• Assess and evaluate services provided.
Individuals with Disabilities Education Act (IDEA)

IDEA is the federal law that ensures that all children with disabilities receive a free appropriate public education (FAPE).

- Provides benefits and services to children with disabilities in public schools as well as in nonpublic schools (private, including those in religious schools).
- Parentally-placed private school children with disabilities do **not** receive FAPE.
- Timely and meaningful consultation occurs before decisions are made that will affect the participation of parentally placed private school children with disabilities.
- Public school districts have an obligation to make services available to the population of parentally placed private school children with disabilities located in their geographical boundaries based on the proportionate share calculation.
IDEA Consultation

To ensure timely and meaningful consultation, each LEA (or where appropriate, state education agency) shall consult with

- private school representatives, and
- representatives of parents of parentally-placed children with disabilities
during the design and development of special education and related services.

§300.134(a)

IDEA Equitable Services

Basic Requirement

• Consistent with the number and location of children with disabilities enrolled by their parents in private schools located in the school district served by the LEA, provision is made for the equitable participation of those children in Part B programs.

• Equitable services are special education and related services, including direct services, determined in accordance with the requirements in §300.137, including the consultation process.

• The exception to the requirement is if the U.S. Secretary of Education has arranged for the provision of services to such children under the by-pass provisions in§300.190 through 300.198.

COVID-19 Relief Programs and Resources

- Coronavirus Aid, Relief, and Economic Security Act (CARES Act)
- Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Emergency Assistance to Non-Public Schools (EANS)
- American Rescue Plan Act of 2021 (ARP Act), EANS
Two programs under the CARES Act require an LEA that receives funds to provide equitable services to students and teachers in non-public schools:

- The Governor’s Emergency Education Relief Fund (GEER Fund)
- The Elementary and Secondary School Emergency Relief Fund (ESSER Fund)

CARES Act Equitable Services Frequently Asked Questions
First authorized under the CRRSA Act and again under the ARP Act, the EANS program provides services and assistance to eligible non-public schools, including:

- Cleaning supplies and PPE
- Improving ventilation systems
- Training on sanitization, the use of PPE, and minimizing the spread of infectious diseases
- Physical barriers to facilitate social distancing and other materials, supplies, or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
- Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus

Continued…
Continued…. 

- Educational technology to assist students, educators, and other staff with remote or hybrid learning
- Redeveloping instructional plans, including curriculum development, for remote or hybrid learning, or to address learning loss
- Leasing sites or spaces to ensure safe social distancing
- Reasonable transportation costs
- Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
EANS General Eligibility

A non-public school may be eligible for services and assistance under the EANS program if it:

- Is non-profit;
- Is accredited, licensed, or otherwise operates in accordance with State law;
- Was in existence prior to March 13, 2020, the date COVID-19 was declared a national emergency; and
- Did not, and will not, apply for and receive a loan under the Small Business Administration’s Paycheck Protection Program (PPP) that is made on or after December 27, 2020.

Continued…

In addition to requirements on the previous slide, in order to be eligible for services and assistance under the ARP EANS program, a non-public school must enroll a significant percent of students from low-income families and be most impacted by the COVID-19 pandemic, as determined by the State.

EANS Frequently Asked Questions
Additional Requirements

CARES Act Equitable Services and EANS

- The LEA or SEA must maintain control of all funds, materials, equipment, and property.
- Services, materials, and equipment must be secular, neutral, non-ideological, and supplemental in nature.
- Services may not supplant what the private school would otherwise provide absent the federal education services.
- Services must be reasonable and necessary for meeting the purpose of the Federal program.
School Choice

Participation in a Federal or State private school choice program **does not** affect a private school student’s eligibility for equitable services under an ESEA or IDEA program. Regardless of the source of funds paying a private school student’s tuition, a student is eligible for equitable services under the ESEA or IDEA if the student meets the eligibility requirements of the respective program.

The National Blue Ribbon Schools Program

• Recognizes public and private elementary, middle, and high schools based on their overall academic excellence or their progress in closing achievement gaps among student subgroups.

• The Council for American Private Education (CAPE) nominates 50 private schools every year.

• Visit CAPE’s website for application information and deadlines [http://www.capenet.org/brs.html#process](http://www.capenet.org/brs.html#process)
Highlights innovative best practices based on 3 “Pillars”:
- Reducing environmental impact and costs;
- Improving health and wellness of students and staff; and
- Providing effective environmental and sustainability education, incorporating STEM, civic skills and green career pathways.

Recognizes public and private K-12 Schools, school districts, colleges and universities:

Visit the program website for application requirements and deadlines:
http://www2.ed.gov/programs/green-ribbon-schools/index.html
School Ambassador Fellowship Program

• Designed to improve education for students by involving educators in the development and implementation of national education policy by:
  
  • Creating a community of teachers, principals, and other school staff who share expertise and collaborate with policymakers and leaders in the federal government on national education issues;
  • Involving educators in developing policies that affect the classroom; and
  • Expanding educators' leadership in policy at the national, state, and local levels.

• Washington Fellows – Full time in DC

• Campus Fellows – Part time, remain in the classroom
Readiness and Emergency Management for Schools

- Live and Virtual Trainings
- Technical Assistance
- Emergency Operations Planning
- Communities of Practice
- FREE!

https://rems.ed.gov/

https://www2.ed.gov/about/initiatives/education/non-public-education/index.html
Teacher Loan Forgiveness and Cancellation

- If you teach in certain private or public elementary and secondary schools that serve low-income families, and meet other qualifications, you may be eligible for student loan forgiveness or cancellation.
- There are two types of loan forgiveness programs specifically for teachers:
  - Teacher loan forgiveness for Direct Subsidized Loans, Direct Unsubsidized Loans, Subsidized Federal Stafford Loans, and Unsubsidized Federal Stafford Loans; and
  - Teacher cancellation for Federal Perkins Loans.
- Public Service Loan Forgiveness Program provides forgiveness of the remaining balance on your Direct Loans after you have made 120 qualifying monthly payments under a qualifying repayment plan while working full-time for a qualifying employer

Characteristics of Private Schools in the United States: Results From the 2013–14 Private School Universe Survey

First Look

First administered in 1969, NAEP is the largest continuing and nationally representative assessment of what our nation’s students know and can do in various subjects.
Federal Programs at The Huda Academy

Principal Ziad Abdulla
Facts about The Huda Academy

- Location: Little Rock Arkansas.
Our Federal Programs

**Title I:** Improving Academic Achievement of the Disadvantaged: School allocation based on low-income student count.

- **Tutoring ($25 for certified teacher and 15 for non-certified teacher)**

**Title II:** Preparing, Training, and Recruiting High-Quality Teacher, Principals or Other School Leaders: School allocation based on all student count.

- **Professional Development (Training, workshops, conferences in state or out of state)**

**Title III:** Language Instruction for English Learners and Immigrant Students: School allocation based on identified ELL student count.

- **We don’t participate**

**Title IV:** Student Support and Academic Enrichment Grants: School allocation based on all student count.

- **Technology (Swivel cameras, laptops, Chromebooks, Mini iPads, Amazon Fire HD 8 Tablets 32GB)**
Facts about The Huda Academy

- Infant-8th Grade (Preschool, Elementary and Middle school)
- 140 Students
- 33 students receive financial aid
- We do 3 fundraisers a year:
  - In Ramadan for school operation.
  - In Ramadan for Child Sponsor.
  - In February (Banquet Dinner)
How to apply?

- Find your School Districts (LRSC, NLRSD and PCSSD)

2022-23 AFFIRMATION OF CONSULTATION WITH PRIVATE SCHOOL

Because an LEA must consult with appropriate private school officials during the design and development of the LEA's Title I program and before the LEA makes any decision that affects the opportunities of eligible private school students to participate (ESEA section 1117(b)(1), (3)), other topics of consultation must include, as appropriate:

- Administrative costs of providing equitable services,
- Indirect costs,
- Services and activities for teachers of participating private school students,
- Family engagement activities,
- Any funds available for carryover; and
- Transferring funds from Title II, Part A or Title IV, Part A into Title I, Part A.

CHECK ALL BOXES THAT APPLY TO THE PRIVATE SCHOOLS AND UPLOAD THIS FORM BY MAY 1, 2022

* Circle a response in each box to indicate private school participation in the following federal programs.

<table>
<thead>
<tr>
<th>Title I-A</th>
<th>Title I-C</th>
<th>Title II</th>
<th>Title III</th>
<th>Title IV-A</th>
<th>Title IV-B</th>
<th>Office Use</th>
<th>Office Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

☐ Check if the private school does not wish to participate in the Federal programs.

☐ NIA – Check if the LEA does not have any eligible private school students in the attendance area.

☐ Check if the private school has not responded to the LEA's repeated, good-faith attempts (at least 3) to contact them. (Keep documentation in LEA's file such as telephone log, e-mails, certified mail, etc.)

☐ DO or ☐ DO NOT agree that timely and meaningful consultation occurred and the program design is equitable before the LEA made any decision that affected the participation of eligible private school children in the Title I-A, Title II-A, Title III-A, Title IV-A, and Title IV-B 21st CCLC. * (to be answered by and initiated by the Private School Representative)

☐ Initial to show that the private school agrees to not use devices purchased with federal funds for religious instruction.

* Private School Representative's Printed Name

* Private School Representative's Signature

Private School

Private School Representative's Contact Phone and E-mail
How to apply?

- Private School Poverty Data Collection Form

Financial Aid application:

1. ID
2. Bank Statement for the last 2 months for both parents.
3. Pay stubs for the last 2 months or Tax return for both parents
The allocation for Title I, II, IV and CARES Act

Non-Public School: THE HUBA ACADEMY

- **Title I**: Improving Academic Achievement of the Disadvantaged. School allocation based on low-income student count.
- **Title II**: Preparing, Training, and Recruiting High-Quality Teachers, Principals or Other School Leaders. School allocation based on all-student count.
- **Title III**: Language Instruction for English Learners and Immigrant Students. School allocation based on identified ELL student count. (Estimate: Dr. Karen Bowery is the fund manager).
- **Title IV**: Student Support and Academic Enrichment Grants. School allocation based on all-student count.
- **CARES Act (ESSER) Funding**: Initially based on total student count. *New allocation based on Title I count.

<table>
<thead>
<tr>
<th>Fund Source</th>
<th>Student Count</th>
<th>FY 21 Per Pupil Allocation</th>
<th>FY 2021</th>
<th>FY 2020</th>
<th>Carry Over</th>
<th>Carry Over plus FY 21</th>
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</thead>
<tbody>
<tr>
<td>Title I</td>
<td>20</td>
<td>$728,094</td>
<td>$14,576.09</td>
<td>$286,577.74</td>
<td>$43,193.92</td>
<td>$10,292.84</td>
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<tr>
<td>Title II</td>
<td>140</td>
<td>$46.32</td>
<td>$6,204.80</td>
<td>$8,078.04</td>
<td>$9,976.14</td>
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</tr>
</tbody>
</table>

Title III, Part A: Non-Public school chooses not to participate.

<table>
<thead>
<tr>
<th>Fund Source</th>
<th>Student Count</th>
<th>FY 21 Per Pupil Allocation</th>
<th>FY 2021</th>
<th>FY 2020</th>
<th>Carry Over</th>
<th>Carry Over plus FY 21</th>
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</thead>
<tbody>
<tr>
<td>Title IV</td>
<td>140</td>
<td>$262.00</td>
<td>$36,791.47</td>
<td>$36,791.47</td>
<td>$36,791.47</td>
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* CARRS Act: 143

**Total**

$90,277.75 | $97,816.52 | $188,094.27

The data below reflects the funds that have been spent or encumbered relative to the initial CARES Act Funds.

<table>
<thead>
<tr>
<th>School</th>
<th>Equipment Description</th>
<th>PO #</th>
<th>Vendor</th>
<th>Item #</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>The Huba Academy</td>
<td>Chromebooks &amp; Tablets</td>
<td>220666</td>
<td>GW 6</td>
<td>22,395.09</td>
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<tr>
<td>The Huba Academy</td>
<td>Lease</td>
<td>220631</td>
<td>Lease</td>
<td>CS Stations</td>
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<td>The Huba Academy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>33,032.03</td>
</tr>
</tbody>
</table>

Total: $44,427.10
Pandemic related Grants

- Arkansas Department of Health (ADH)
Pandemic related Grants

- **Department of Human Services (DHS)**

  - Operational Funds
  - Quality Funds
  - Expansion Funds

<table>
<thead>
<tr>
<th>Budget Line Items</th>
<th>Examples</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>New Staff Sign-on Bonus</td>
<td>5,000</td>
</tr>
<tr>
<td>2</td>
<td>Substitutes</td>
<td>5,000</td>
</tr>
<tr>
<td>3</td>
<td>Minor Renovations</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Furniture and Equipment</td>
<td>8,000</td>
</tr>
<tr>
<td>5</td>
<td>Curriculum Resources and Supplies</td>
<td>5,000</td>
</tr>
<tr>
<td>6</td>
<td>Parent Involvement</td>
<td>1,000</td>
</tr>
<tr>
<td>7</td>
<td>Professional Development</td>
<td>5,000</td>
</tr>
<tr>
<td>8</td>
<td>Screenings/Assessment</td>
<td>3,000</td>
</tr>
<tr>
<td>9</td>
<td>Technology</td>
<td>10,000</td>
</tr>
<tr>
<td>10</td>
<td>Health and Safety Items (PPE)</td>
<td>5,000</td>
</tr>
<tr>
<td>11</td>
<td>New or Updated Security Systems</td>
<td>5,000</td>
</tr>
<tr>
<td>12</td>
<td>Mental Health Services for Children or Families</td>
<td>5,000</td>
</tr>
<tr>
<td>13</td>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>
Loans

- Paycheck Protection Plan (PPP) 1st Draw Loan Forgiveness
- Paycheck Protection Plan (PPP) 2nd Draw Loan Forgiveness
- Emergency Assistance for Non-Public School (EANS)
- ERC: Employee Retention Credit
Ziad Abdulla
Principal@thehudaacademy.org
School #: 501-565-3555
Cell #: 919-889-1867